

JOB DESCRIPTION

SECONDARY TEACHER (SCIENCE)



Position: Secondary Teacher (Science)

Reports to: Assistant Principal – Secondary

Liases with: Senior Leadership team

Primary Tasks of the Role:

- To teach in their subject specialty areas
- To teach in other areas as required
- To support the overall secondary programme, including development of personalised learning plans

Person Specifications:

The teacher will:

- Have a personal relationship with the Lord Jesus Christ and be one who is led by the Spirit of God, this is the life-source of all Christian teaching.
- Have the ability and willingness to creatively engage with the motto, vision, and educational philosophy of the school.
- Use the Bible as a source of knowledge, understanding and wisdom that guides thinking in your key roles.
- View their ministry in the school as a call from God in service, rather than simply a position of employment.
- Be an example of Christian living, demonstrating a personal relationship with the Lord Jesus Christ by the way they relate to children, parents, staff and school administrators.
- Live private lives consistent with a Christian profession of faith as determined by the proprietors of the school, who are the caretakers of special character.
- Be active in prayer both for their class, the school and on a personal basis.
- Have the ability to communicate effectively both in written and verbal contexts.
- **Be a pastoral, diligent and a humble team player.**
- Understand and abide by 'Our Code, Our Standards' (Teachers' Council).

Details of the Role:

Relationships with Students and families

- Establish effective relationships with students that builds a positive, encouraging and safe learning environment, with sensitivity to their backgrounds.
- Consider each student's unique gifting in God and encourage and develop these God given qualities to the best of their ability.
- **Have a conviction that every young person can glorify God through their lives.**
- Have a passion for seeing young people develop in confidence, purpose and identity.
- Establish clear standards of acceptable behaviour and consistently and fairly apply these within the philosophy, policy and procedures of the school.
- Maintain confidentiality regarding students, parents and staff when communicating with others.
- Work from the understanding that parents are the first educators of their children.

Teaching and Learning

- Work cooperatively with other teachers in designing and implementing students' personalised learning plans.
- Provide a stimulating classroom programme for effective learning in your areas of specialty
- Use a variety of teaching techniques to meet the learning needs of the students.
- Manage behaviour restoratively, seeking to discern heart issues.
- Have an understanding and commitment to evidence-based practice.

Relationships with Staff and Wider School Commitments

- Work collaboratively with the Senior Leadership Team (SLT)
- Work cooperatively in teams with all staff, teaching and non-teaching.
- Maintain their own professional development.
- Be committed to major school events.
- Be willing to contribute at all year levels of the school.